



Learning Through Supervised Practice in Student Affairs

Steven M. Janosik, Diane L. Cooper, Sue A. Saunders, Joan B. Hirt

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For future student affairs professionals and higher education administrators, the supervised practice experience is where theory learned in the classroom is put into practice. *Learning through Supervised Practice in Student Affairs* assists students in applying leadership, advising, conflict management, and planning skills to their practice. This important book explores the theories that foster learning and understanding of higher education organizations while exercises, reflection activities, and case studies illuminate the skill areas that students must develop to become successful practitioners.

This Revised Edition Includes:

- Reflection activities to engage students and foster critical thinking
- Expanded attention to diverse populations and cultural differences
- Updated legal references and case law related to daily practice
- Broadened discussion of professional standards and alignment with the CAS standards and ACPA/NASPA’s Joint Statement on Professional Competencies
- A new chapter addressing campus politics and organizational culture

Learning through Supervised Practice in Student Affairs bridges the gap between theory and practice, assisting students and site supervisors in constructing a practicum or internship experience that successfully contributes to learning and professional development.



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