



Researching Mathematics Classrooms: A Critical Examination of Methodology (International Perspectives on Mathematics Education,)

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Critique of research methods and methodology is one of several key features of the regular dialogue between researchers. This critique takes place formally at conferences and seminars, and regularly in universities. Published critique is normally separated from the original work. This book brings together the writing of researcher and independent critique. Thus the book exposes to wider scrutiny the dialogue that exists between researchers. It will be of interest to all who are concerned to understand the nature and substance of this critique.

The volume comprises a collection of accounts of classroom studies, each complemented by the reaction of an eminent researcher. The accounts and reactions are written to expose the nature of methodology of classroom research. It argues that methodology encompasses the choice of methods and the researchers' beliefs and values.

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