Inquiry and the Common Core: Librarians and Teachers Designing Teaching for Learning

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Practicing librarians and library educators demonstrate the power of inquiry to achieve the Common Core State Standards (CCSS) and promote school librarians as key partners in implementing this type of critical teaching and learning in K–12 schools.

• Features a foreword by Allison Zmuda, former public high school teacher, renowned education consultant, president of Competent Classroom, member of the Association for Supervision and Curriculum Development (ASCD), and author of numerous publications about learning, including *Breaking Free from Myths about Teaching and Learning*

• Defines and elaborates on the Common Core State Standards (CCSS) as they relate to inquiry learning

• Describes the role of the school librarian in implementing the CCSS and inquiry learning in the school

• Introduces examples of inquiry-focused learning approaches, including guided inquiry design and project-based learning

• Provides lesson plans that will spark more practical ideas for inquiry-based instruction that address the CCSS

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