



Reading and the High School Student: Strategies to Enhance Literacy (2nd Edition)

Judith L. Irvin, Douglas R. Buehl, Ronald M. Klemp

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Now in its second edition, *Reading and the High School Student* presents the issues and trends for improving literacy learning in secondary schools. Perfect for both pre-service and in-service teachers, the book emphasizes classroom applications and offers solutions for the development of literacy programs at the school and district levels.

Irvin, Buehl, and Klemp deliver a practical, concise, and balanced introduction to literacy topics, lending special attention to the needs of the struggling reader and the English language learner. The text includes a wealth of strategies with real classroom examples that teachers can implement in their own classrooms, making the book a valuable and handy reference.

New features to this edition include:

- Focus on adolescent literacy as addressed by No Child Left Behind (NCLB) and its consequences for high school students.
- Myriad suggestions on how to close the achievement gap and ideas for tutoring.
- Extensive coverage of multiple literacies and media literacy within the context of high school classes.

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