



The Spelling Book: Teaching Children How to Spell, Not What to Spell

Gladys Rosencrans

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This book, a spelling manual for teachers of intermediate-level (Grades 3-6) children, outlines a methodology -- developed and implemented by the author -- that combines whole language and phonetic strategies to teach children to spell as part to the entire language arts program. The lessons and activities presented are easy for teachers to adapt to fit into an existing program. Students will become more independent as they are introduced to strategies that suit their own learning style.

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