



Classroom Teaching Skills

James M. Cooper, Susan R. Goldman, Susan M. Williams, Robert D. Sherwood, Mary Leighton

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Classroom Teaching Skills helps beginning teachers apply theory to practice. The text approaches the teacher as a reflective decision maker, one who makes planning, implementation, evaluation, and management decisions as part of the instructional role. Each chapter addresses a specific teaching skill, the theories behind it, and practice situations in which it can be applied. The Seventh Edition emphasizes Interstate New Teacher Assessment and Support Consortium (INTASC) core standards by highlighting how the skills and objectives in each chapter correlate to specific standards.

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